# CHAPTER VCONCLUSION AND SUGGESTION

## Conclusion

1. The teacher felt a great impact in teaching during the COVID-19 pandemic. There are many challenges from schools and students to change learning materials. This situation requires teachers to learn strategies so that learning is still conveyed to students, by always motivating students and participating in several seminars on online learning.
2. The researcher found that some students were not comfortable with the changing implementation of learning and some felt fine. The challenge they feel is the difficulty of learning to carry out due to limited circumstances during the COVID-19 pandemic. But they have the same strategy in going through learning by still learning independently and submitting assignments on time.
3. The study shows that both teachers and students felt that offline learning was better than online learning in many ways. However, both teacher and students agree that good communication can maintain the teaching and learning process during COVID-19 pandemic.

## Suggestion

Regarding the results of the actions taken, in the conclusion of this research there are several suggestions addressed to the following groups:

1. For Schools
* Schools should conduct more socialization for teachers and students about online learning.
* Schools must multiply adequate facilities and infrastructure for teachers and students to use in online learning.
1. For Teachers
* Teachers must be more active in providing explanations for learning materials in online classes, not only giving materials and assignments.
* Teachers should provide more learning motivation to students so that students are more enthusiastic in participating in online learning.
* Teachers should participate in more seminars or outreach activities in teaching during the COVID-19 pandemic.
1. For Students
* Students should motivate themselves more to follow online learning well.
* Students must be more disciplined in doing the tasks.
1. For Relevant Research
* Researchers can examine how the learning outcomes differ from offline and online learning in one semester.
* Researchers can study the effectiveness of online learning in terms of using new applications (technology).