# REFERENCES

Alsaleem, B. I. (2013). The Effect of “WhatsApp” Electronic Dialogue Journaling on Improving Writing Vocabulary Word Choice and Voice of EFL Undergraduate Saudi Students. *Journal of Education*, 4(3):213-225.

Bensalem, E. (2018). The Impact of WhatsApp on EFL students' Vocabulary Learning. *International Peer Reviewed Journal*, volume 9, 23-38.

Byun, S. a. (2020). Educational Responses to the COVID-19 Outbreak in South Korea. *Best Evid Chin Edu*, 5(2):665-680. Available at SSRN: http://dx.doi.org/10.2139/ssrn.3652607.

Carillo, F. (2020). COVID-19 and teacher education: a literature review of online teaching and learning practices. *European Journal of Teacher Education*, Volume 43, 2020 - Issue 4.

Clandinin, D. J. (2006). Mapping aLlandscape of Narrative Inquiry: Borderland Spaces and Tensions. In D. J. Clandinin (Ed.). *Handbook of narrative inquiry: Mapping a methodology* , (pp. 35–75). Thousand Oaks, CA: Sage.

Dewi, S. R. (2019). Utilizing Whatsapp Application for Teaching Integrated English (A Case Study at University of Technology Yogyakarta). *Refleksi Edukatika : Jurnal Ilmiah Kependidikan, 9(2)*, 164-171.

Frydenberg, E. L. (2017). Assessing students' social and emotional learning: A review of the literature on assessment tools and related issues. . *Social and emotional learning in Australia and the Asia-Pacific: Perspectives, programs and approaches*, (pp. 55–82) https://doi.org/10.1007/978-981-10-3394-0\_4.

Fullana, J., Pallisera, M., Colomer, J., Pena, R. F., & Perez-Buriel, M. (2014). Reflective learning in higher education: A qualitative study on students‟ perceptions. *Studies in Higher Education, Terbit pertama online (hlm. 1-15). DOI: 10.1080/03075079.2014.950563.*

Harvey, L. (2015). Beyond member – checking: A dialogic approach to the research interview. *International Journal of Research & Method in Education,*, 38(1), 23-38. DOI: 10.1080/1743727X.2014.914487.

Hendro, K. &. (2016). The effect of using WhatsApp messenger on student achievement in KKH class at PBIO FKIP UAD. *Ahmad Dahlan University*.

Honeyman, M. &. (1993). Agriculture Distance Education: A Valid Alternative for Higher Education? *Proceding of the 20th Annual National Agricultural Education Research Meeting,*, 67-73.

Jafari., C. (2016). The Role of WhatsApp in Teaching Vocabulary to Iranian EFL Learners at Junior High School. *Canadian Center of Science and Education*, Vol. 9, No. 8.

Kanza, D. (2015). The importance of self-confidence in enhancing students’ speaking skill. *People’s Democratic Republic of Algeria Ministry of Higher Education and Scientific Research*.

Kvale, S. (2008). Doing interviews. *London: Sage*.

Ma, Q. (2017). A multi-case study of university students‟ language-learning experience mediated by mobile technologies: A socio-cultural perspective. *Computer Assisted Language Learning*, Terbit pertama online (hlm. 1-21).

Maria, J. (2016). Use of Whatsapp to Enhance Reading and Writing Skills at Undergraduate College Level. *Language in India*, 16(11).

Mbukusa, N. (2018). Perceptions of students’ on the Use of WhatsApp in Teaching Methods of English as Second Language at the University of Namibia. *Journal of Curriculum and Teaching*, 1-7 DO - 10.5430/jct.v7n2p112.

Mhandeni, S. A. (2016). WhatsApp Mobile Tool in Second Language learning: Opportunities, potentials and challenges in higher education settings in Tanzania. *International Journal of English Language Education*, 4(2):70-90.

Nur, L. P. (2018). Influence of Social Media Utilization WhatsApp the Distribution of Information Learning in SMA Negeri 5 Depok.

Nurwala, A., Sukirlan, M and Ginting, R. (2020). Using Whatsapp to promote students’ writing achievement at the first grade students of. 1-8.

Prajana, A. (2017). Pemanfaatan Aplikasi Whatsapp Untuk Media Pembelajaran Dalam Lingkungan UIN Ar-Raniry Banda Aceh. *Cyberspace: Jurnal Pendidikan Teknologi Informasi*, 1(2), 122–133.

Susanti, A. &. (2016). Techniques of optimizing WhatsApp as an instructional tool for teaching EFL writing in Indonesian senior high schools. *International Journal on Studies in English Language and Literature (IJSELL)*, 4(10), 26-31.

Ta’amneh, M. A. (2017). The effect of using WhatsApp messenger in learning English language among university students. *International Research in Education*, 5(1), 143-151.

Widodo, H. P. (2014). Methodological Considerations in Interview Data . *International Journal of Innovation in English Language* , 3(1), 101-109.